



Evidencing the impact of P.E and Sports Premium at Edenham CofE Primary School



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Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

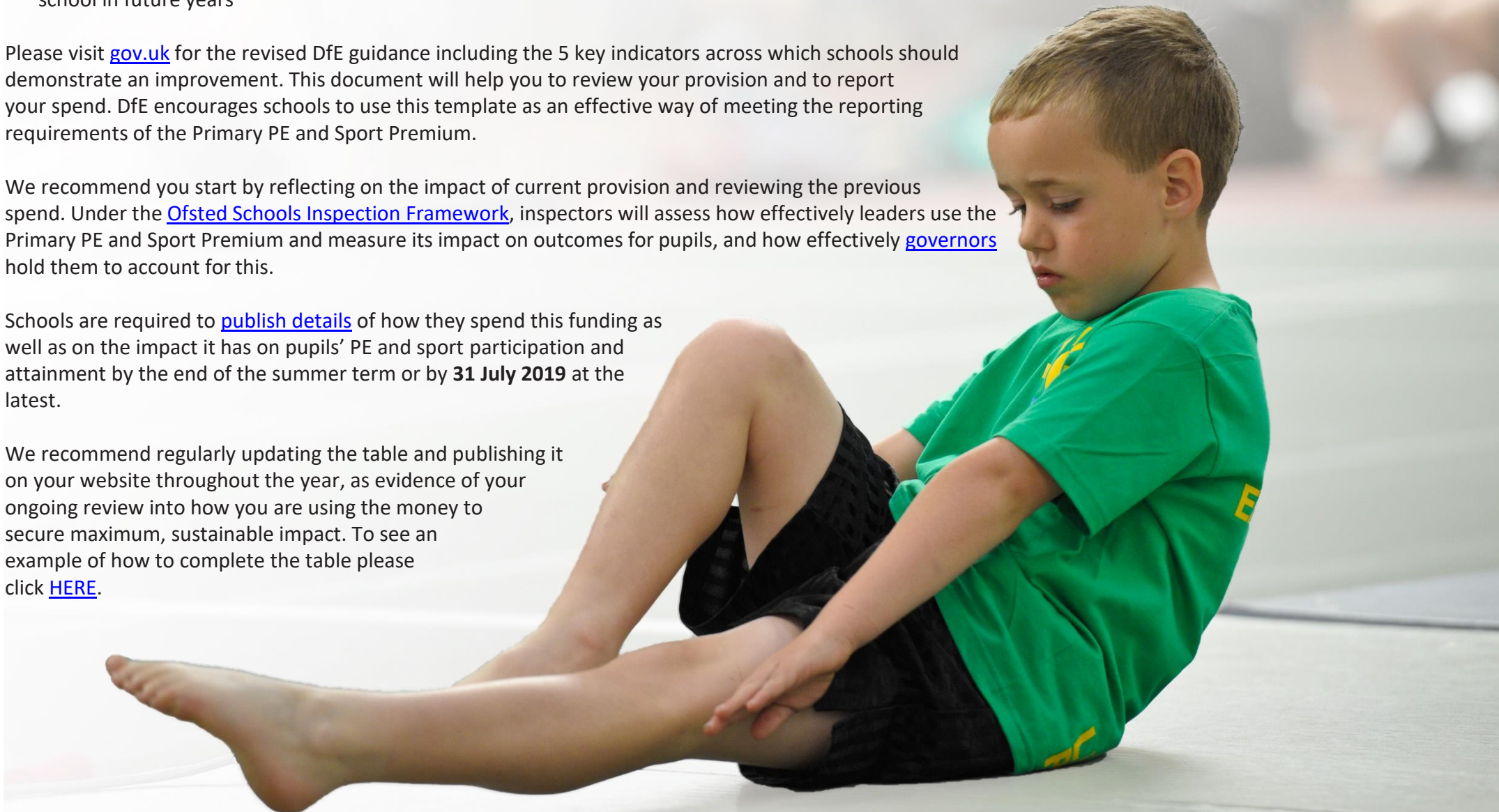
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements last year:	Areas for further improvement and baseline evidence of need:
<p>Pupils all receive weekly Outdoor Education which has raised activity and OAA participation</p> <p>The variety of activities and skills children are taught has increased</p> <p>Activity throughout lunch and break times has increased</p>	<p>All children to participate in competitive sports</p> <p>All children to show progress in the range of skills taught</p> <p>Staff to become confident in supporting and challenging all learners in all units of P.E taught</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	83%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	78%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	92%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2023/2024	Total fund allocated: £16,800	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Amount allocated: £3300
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Desired impact (end of year review)	Sustainability and suggested next steps:
For enjoyment and participation of activity at break and lunch times to remain high	Physical resources to be audited and replaced if necessary	Resources - £500	<ul style="list-style-type: none"> Children to have increased enjoyment of physical activity For children to maintain a level of physical activity every day 	
For children and staff to be upskilled in leading play at lunch and break times	Coach to work with children and model good practice to staff	£3000	<ul style="list-style-type: none"> Middy staff to become more confident in leading play Ambassadors to be able to lead play Children have the opportunity to partake in organised play at break and lunch times 	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Amount allocated:
				£1,1000
School focus with clarity on <i>intended impact on pupils:</i>	Actions to achieve:	Funding allocated:	Desired impact (<i>end of year review</i>)	Sustainability and suggested next steps:
To continue to inspire children to participate in a range of sports in and out of school.	Staff to liaise with local professional and part time clubs building links and hosting visits Make links with local grassroots clubs Make it possible for children to access local sporting events	Transport - £500	<ul style="list-style-type: none"> Children are wanting to partake in extra-curricular activities Children are aware of what it means to be part of a team 	
For an increased number of clubs to be available for all children	Survey to be carried out finding out what clubs children would like Staff to be supported in running clubs Coach to lead clubs and model good practice	Staffing - £700	<ul style="list-style-type: none"> An increased number of children attending a club Physical activity is raised throughout the week Children have a greater enjoyment of physical activity 	
For P.E lead to lead effectively throughout school ensuring effective deliver of the P.E curriculum	P.E lead to access CPD via trust	Staffing - £300 Physical resources - £800	<ul style="list-style-type: none"> P.E is lead effectively Children receive effective teaching of P.E Children making progress in all areas of the P.E curriculum 	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Amount allocated:
				£2,500
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
For staff to improve effectiveness of P.E teaching	<ul style="list-style-type: none"> Ensure all have an understanding of the P.E curriculum in our school Coach to model good practice to staff Coach to support teachers in revising plans to ensure support and challenge 	Coach - £2000 Scheme of work - £500	<ul style="list-style-type: none"> A broad and progressive P.E curriculum is taught. Staff adapt practice based on assessment of children Children's skills and knowledge improve 	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Amount allocated:
				£4,200
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
For children to have access to a greater range of activities	For qualified coaches to provide regular workshops	Elite sport - £1,00	All children have accessed activities/sports outside of our curriculum	
For clubs to be available in a range of activities	To purchase resources to provide a range of activities for children	SNAG - £200	Staff have greater awareness of activities and sports that can be played	
For visitors to inform children about a range of activities and sports	To liaise with Elite sport to access a range of resources			
For children to access regular OAA	All children in school to receive outdoor education weekly Skilled practitioner to deliver sessions and support staff in school in delivering sessions	Staffing - £3990 Physical equipment - £500	Children have an understanding of OAA Children have accessed a range of outdoor activities	
Key indicator 5: Increased participation in competitive sport				Amount allocated:
				£2,800

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To continue to raise the % of children participating in competitive sports, both intra and inter school	<p>Half termly inter-house competitions to occur</p> <p>Every year group to attend an inter schools sports events</p> <p>Fixtures for children to represent the school to be organised</p>	<p>Travel - £1,000</p> <p>Staffing - £800</p> <p>Other competition fees and costs - £1,000</p>	A greater % of children will have participated in competitive sport	